

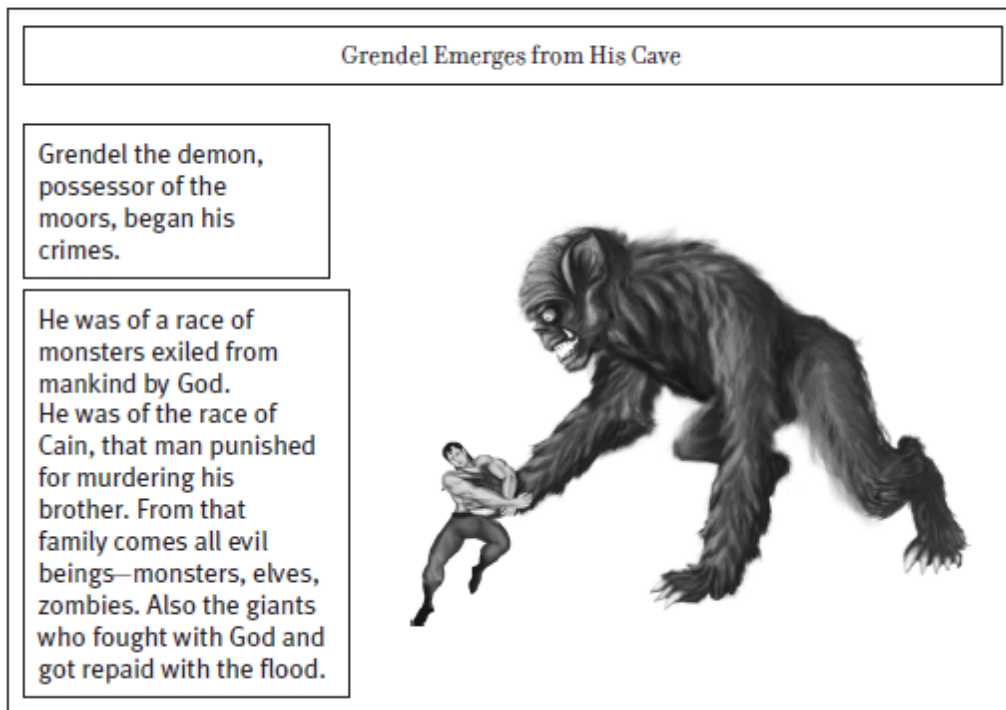
Making Memories

Here's how to create a scrapbooking page about a text:

- Create a main idea or central theme for the page.
- Select two or three main colors for the page. Too many colors are distracting for the viewer.
- Pick one drawing, photo, or visual item to be the main focus for the page.
- Add text that explains the scene, character, or event.
- Add additional stickers, embellishments, and smaller pictures that develop your page theme.
- Arrange all of the items and then glue or tape them on the page.

A lesson plan for this activity appears in Exhibit 4.7, and Figure 4.2 shows a sample scrapbook page.

Figure 4.2 Sample Scrapbook Page



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Exhibit 4.7 Making Memories Lesson Plan

After-Reading Activity Making Memories

Objective	To reflect and extend comprehension of text
Materials	Paper, scissors, tape, folders, hole punch, fasteners, and markers
Time	5 class periods or an independent homework project

Procedure

Step 1	With the students, brainstorm the key characters and scenes that are pivotal to the text. Using large chart paper or butcher paper is helpful since the students' ideas can be posted while they are working on their scrapbooks.
Step 2	If possible, create a model scrapbook page and show the students what a scrapbook looks like. The following Web sites are helpful for the students to gain a sense of what the scrapbook phenomenon is about. http://www.scrapbookmemoriestv.com (Web site for the PBS series on scrapbooking) http://scrapbooking.about.com/library/weekly/aa053104a.htm (Simple steps for scrapbooking) http://www.homeandfamilynetwork.com/crafts/scrap.html (More basic tips for scrapbooking)
Step 3	Use the handout that lists the elements of a good scrapbook page.
Step 4	The students should select 5–10 scenes/events (depending on how long the teacher wants this project to be) and create a scrapbook page for each scene/event.
Step 5	The students can work independently or in class to create their scrapbooks. When the students have completed their scrapbooks, ask the students to add a page at the end, as their conclusion, that answers the following question: What did you learn about the book/text through your scrapbook that you didn't know before? Why is this important?
IRA/NCTE Standards	3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics). 11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

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