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**2013 Conference on**

# **Common Core State Standards for Grades 6-12**

**November 18-19, 2013 • Lafayette, LA**

FEATURING



**Katherine  
McKnight,  
Ph.D.**

*Featured  
Presenter*



**Dedra  
Stafford**

*Featured  
Presenter*



**Kathy  
Glass**

*Featured  
Presenter*

## **What You'll Learn**

- ▶ **A new understanding** of the **Common Core & Assessment**
- ▶ **Ready-to-use** strategies for implementing the **Standards for Mathematical Practice**
- ▶ **Easy-to-use** strategies to **differentiate** the **Common Core**
- ▶ **Effective ways to develop** core **argument writing**
- ▶ Simple ways to **conduct** a **close reading lesson**
- ▶ Tons of **techniques to build & use** **text-dependent questions**



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See page 7

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2013 Conference on

# Common Core State Standards for Grades 6-12

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Join us on this journey!

## Make learning spring to life in your classroom.

Make good, strong instructional decisions. Say good-bye to stress and frustration as you meet daily challenges. Achieve a balance between meeting student's needs and satisfying mandated requirements. And create more time in your day for planning and teaching.

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## Meet Your Team of Expert Presenters



### **BOBB DARNELL, Ed.D.**

Bobb is a professional and organizational consultant who has served as a teacher, a staff development director, and a member of numerous national and state task forces on reading, thinking skills, technology, assessment, and staff development, including the Board for the National Staff Development Council. Bobb enthusiastically delivers practical ideas based on years of sound research and tested practice.



### **KATHY GLASS**

Kathy is a former teacher who consults nationally with schools and districts, presents at conferences, and conducts seminars. She has deep knowledge of ELA Common Core State Standards, curriculum mapping, backward design, close reading, text-dependent questions, and more. Kathy is the author of *Mapping Comprehensive Units to the English Language Arts Common Core Standards, 6-12*.



### **KATHERINE McKNIGHT, Ph.D.**

Katie began her career over 20 years ago as a Chicago public high school English teacher. Today, she is a nationally recognized expert in adolescent literacy, inclusive classrooms, Common Core standards, and integrating technology in the 21st Century classroom. Her work brings her to schools and classrooms all over the United States where she shares proven, practical models and strategies that develop the literacy skills of all students. Katie has published nine books that offer teaching and learning strategies for engaging all learners in reading and writing for the 21st century. She is author of numerous books including, *The Teacher's Big Book of Graphic Organizers, 5-12*.



### **EILEEN MURPHY BUCKLEY**

Eileen is an author, director of curriculum and instruction for more than 100 of Chicago's top schools, and a district leader in Chicago Public Schools. She was the founding English Department chair at Walter Payton College Prep, one of the country's highest-performing high schools. Eileen is the author of *360 Degrees of Text*, a book on close reading and powerful writing.



### **KATHLEEN REED**

Kathleen is an innovative math and science teacher specializing in curriculum development. Kathleen has served as a district technology coach, math coach, and as a middle school curriculum writer and staff developer. Recently, she co-authored an intervention math program that is being widely distributed in California.



### **DEDRA STAFFORD**

Dedra is an internationally known educational speaker, trainer, and author who energizes, motivates, and inspires educators to be their "very best" for their students. Her fun-filled workshops are hands-on, interactive, and full of practical ideas that can be implemented immediately. Dedra's humorous, user-friendly presentation style puts teachers immediately at ease.

**Attention Administrators:**  
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✓ **Valuable Networking and Tip Sharing!**

Meet and greet with our variety of expert presenters as well as a diverse sampling of your peers eager to exchange tips and techniques to use right away in the classroom.



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# SCHEDULE

## Monday, November 18, 2013

— Morning —

**Keynote • 8:15 AM**

### **K 1 Getting Excited About the Common Core**

*Katherine McKnight, Ph.D.*

The Common Core has been widely adopted and it has become evident that school systems are encouraging teaching methods that develop students' deep understanding of content. To demonstrate this rigorous content knowledge, students must develop a complex and diverse skill set. In this keynote, Katie will get you excited about meeting your students' growing needs for critical thinking, collaboration, and creativity skills while preparing them for the new realities of the future.

**75-Minute Sessions 9:00–10:15 am**

### **A 1 Implementing the Standards for Mathematical Practice (Gr. 9–12)**

*Kathleen Reed*

Your challenge is to build your students' ability to "use math" instead of simply "do math." Learn how to do that through adapting learning tasks. In this session, you'll investigate the 8 Standards for Mathematical Practice and how to create classroom structures in which your students flourish as mathematical thinkers.

### **A 2 The ELA Shifts: Unpacking the Standards (Gr. 6–8)**

*Katherine McKnight, Ph.D.*

Make sure you are meeting the new expectations. Join Katie to unpack the new standards, learn what they mean in your classroom, and identify the specific knowledge and skills your students must have to succeed. Return to your students with many tools and templates to help you in this challenging, but rewarding, process.

### **A 3 Mapping Comprehensive Units to the ELA Standards (Gr. 6–12)**

*Kathy Glass*

The Common Core State Standards are a prime opportunity for educators to design OR redesign meaningful units of instruction that raise the bar for all students. Kathy introduces a backward design process to create maps that frame comprehensive units of study aligned to the CCSS. She also shares a template while focusing on key mapping components with examples of essential understandings, guiding questions, and skills.

### **A 4 5 Ways to Encourage Achievement of the Common Core (Gr. 6–12)**

*Bobb Darnell, Ed.D.*

Unpack five research-supported strategies and practices for creating a positive and active learning atmosphere in which every student reaches for and achieves the Common Core State Standards. Using Bobb's ideas, you can inspire focused application of knowledge and skills and encourage your students to climb the pyramid of critical and creative thinking.

**75-Minute Sessions 10:45 am–Noon**

### **A 5 Implementing the Standards for Mathematical Practice (Gr. 6–8)**

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Make sure you are meeting the new expectations. Join Katie to unpack the new standards, learn what they mean in your classroom, and identify the specific knowledge and skills your students must have to succeed. Return to your students with many tools and templates to help you in this challenging, but rewarding, process.

### **A 7 Build & Use Text-Dependent Questions to Engage All Learners (Gr. 6–12)**

*Kathy Glass*

Learn how to build text-dependent questions for critically examining complex text and embed these questions into lessons that encourage active student engagement. Kathy focuses on guiding questions that address: What are text-dependent questions and examples? How do teachers design, revise, or find the right text-dependent questions for complex text? What does instruction look like with embedded text-dependent questions?

### **A 8 The 21st Century Instructional Leader in a Common Core World (Gr. 6–12)**

*Bobb Darnell, Ed.D.*

Explore how to expect and direct continuous improvement and create a collaborative culture of inquiry and positive action. Observe ways to efficiently inspect existing conditions and improvement progress. Feel what it is like to respect both effort and accomplishment. And, learn how to encourage teachers to continuously reflect on current practices and celebrate incremental progress.



## What Your Peers Are Saying...

“ This was my first SDE conference, and it far exceeded my expectations! EVERY presenter was of the highest quality.

Thank you for allowing me as the principal to attend free of charge. If you hadn't made that provision, I could not have afforded to attend and would have missed a great professional development opportunity. I will try to send a larger group next year.”

Vicki Younger  
Principal/Administrator

“ Wow!!! What a rip-roaring, roller coaster of a week!!! SDE, you out did yourselves once again! My week was overflowing with great information, hands on experiences, and quality resources that I can bring back to my classroom immediately. Not only did I benefit from this fabulous week, but my fellow teachers and students will also benefit from my experience. Thanks for providing us with dynamic, engaging presenters that shared information on topics that are essential to the 21st Century teacher! Can't wait to come back next year!

Tami Murphy  
Instructional Technology and Curriculum Coordinator

## ▶ Icon Legend



Sessions are also designed to meet administrator's needs.



2013 Conference on

# Common Core State Standards for Grades 6-12

## Monday, November 18, 2013



### Conference & Overnight Location

#### Hilton Lafayette

1521 West Pinhook Road  
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### — Afternoon —

#### Enjoy Lunch on Your Own

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#### Full Afternoon Session 1:15–4:05 pm

##### **B 1 Questioning Is Essential in the CCSS Classroom: Planning for Congruency (Gr. 6–12)**

*Kathleen Reed*

Creating opportunities for students to “put the pieces together” is essential in the Common Core classroom. In this session, you’ll explore lesson structures, activities, and questioning strategies for helping your students make critical connections between concepts.

#### 75-Minute Sessions 1:15–2:30 pm

##### **B 2 Strategies for Struggling Readers in the Content Areas (Gr. 6–12)**

*Katherine McKnight, Ph.D.*

Help your struggling readers learn content and understand their world. Join Katie and discover research-based, classroom-tested strategies for engaging your students in rigorous texts relevant to a discipline or content area. Learn how to develop a classroom environment that supports reading for learning. Plus, identify specific strategies that support your students’ comprehension of content-based texts.

##### **B 3 Ask the Common Core Expert Your Toughest ELA Questions (Gr. 6–12)**

*Kathy Glass*

Bring your questions about ELA, share what’s on your mind, get feedback, and brainstorm about the CCSS. Kathy, author of *Mapping Comprehensive Units to the ELA Common Core Standards, Grades 6-12*, is a Common Core expert. Depending on demand, have a one-on-one coaching session or conversation with Kathy. Ask about resources, expectations, or feedback—she’ll give you whatever personalized support you need!

##### **B 4 Connecting the Common Core to Your At-Risk & Struggling Students (Gr. 6–12)**

*Bobb Darnell, Ed.D.*

Your at-risk and struggling students CAN succeed in your mixed-ability classroom. Learn how to address the differences in their learning needs by building your own intervention pyramid. Differentiate your curriculum, assessment, instruction, and learning environment without watering down content material or lowering standards.

#### 75-Minute Sessions 2:50–4:05 pm

##### **B 5 Project-Based Learning to Meet the Common Core (Gr. 6–12)**

*Katherine McKnight, Ph.D.*

In this hands-on session, you’ll learn the basics of project-based learning and how it can help you and your students meet the expectations of Common Core State Standards. Arrive ready to design your own project—from start to finish.

##### **B 6 Academic Language Across the Curriculum (Gr. 6–12)**

*Kathy Glass*

Learn concrete strategies for boosting your students’ vocabulary acquisition—a significant expectation of the Common Core. Examine how students are exposed to and interact with language throughout their school careers. Discover how to help them understand word meanings, build awareness of the workings of language, and apply their knowledge to comprehend and produce language.

##### **B 7 Powerful Motivation Techniques for Meeting the Demands of the Standards (Gr. 6–12)**

*Bobb Darnell, Ed.D.*

Explore how to get, use, and maintain the attention of your students—it’s critical to achieving the CCSS. Learn how to use intrinsic motivation techniques to begin lessons, provide the right amount of challenge in assignments, and even get students to complete homework. Leave this session knowing how to skillfully use assessment to motivate your students to learn successfully.

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# SCHEDULE

Tuesday, November 19, 2013

— Morning —

## Keynote • 8:15 AM

### K 2 Creating the 21st Century Thinking Classroom

*Dedra Stafford*

In this information age, it's no longer about rote memorization. The key to helping your students succeed is teaching them to think critically. In this motivating keynote, you'll learn how to use 21st Century tools to create a classroom where students use information in the world to create and share their own products of learning in new and engaging ways. Join Dedra to explore exciting opportunities for transforming classrooms into creative thinking learning environments.

**75-Minute Sessions 9:00–10:15 am**

#### C 1 Understanding the Common Core State Standards & Assessment (Gr. 6–12)

*Katherine McKnight, Ph.D.*

Explore assessment strategies that are aligned with the Common Core State Standards and designed to ensure every student is career- and college-ready. Join Katie to examine how the notion of assessment is evolving as states and school districts prepare for the full implementation of the Common Core. Start by taking a macro-level view of standards and assessment as you consider large-scale student assessment initiatives, and then examine the impact of those standards in your classroom.

#### C 2 Turning Your Students into Close Readers (Gr. 6–12)

*Eileen Murphy Buckley*

Gain practical tools for helping your students develop the skills required to achieve sophisticated, new standards focused on close reading. Eileen, author of *360 Degrees of Text: Using Poetry to Teach Close Reading*, models systematic practices you can use to turn your students into autonomous close readers. See how to use the compact and rich texts of poetry to introduce certain skills that can easily translate to science, social science, and other genres.

#### C 3 Properties & Patterns: Keys to Conceptual Development (Gr. 6–8)

*Kathleen Reed*

How can you teach your students to connect their prior knowledge to new math concepts? In this session, you'll learn the answer—using the mathematical properties and pattern identification. Join Kathleen in exploring simple activities that help your students see the relationships between math topics.

#### C 4 Technology Finds & Favorites: Core-Friendly Innovation (Gr. 6–12)

*Dedra Stafford*

There are endless ways to use technology to support the Common Core. Join Dedra in this exploration of some of the most exciting ideas out there and ready for you to use. You'll see websites, gain lesson ideas, and discover small ways to integrate technology skills into any Common Core classroom.

**75-Minute Sessions 10:45–Noon**

#### C 5 The Changing Role of Informational Text & Literature (Gr. 6–12)

*Katherine McKnight, Ph.D.*

How does the CCSS define the role of informational text and literature? How can ELA teachers meet these new expectations? Learn how informational text must be within the context of the entire school curriculum, including all content areas. Discover how literature develops higher-level comprehension skills because of the inferential meanings, figurative language and linguistic complexity. Return to your classroom with a clear understanding of how to use informational text and literature in your Common Core classroom.

#### C 6 Differentiation of Academic Writing (Gr. 6–8)

*Eileen Murphy Buckley*

Get your students career- and college-ready by teaching them to understand, analyze, and respond in writing to complex texts. Eileen focuses on differentiated instruction and examines how to focus on academic writing across disciplines to promote critical thinking and growth for all students, regardless of readiness level. Plus, learn how to work as a team to personalize instruction with a writing framework and achieve the CCSS, while addressing other necessary assessments.

#### C 7 Grouping for Strategic Instruction in Your Math Classroom (Gr. 6–12)

*Kathleen Reed*

Meet the needs of all students and Common Core State Standards at the same time with Kathleen's grouping strategies. Learn how to adapt fundamental literacy classroom structures to your math instruction. Plus, find out how to use centers and leveled tasks to increase the time students spend on independent learning—freeing up your time for small group instruction.

#### C 8 Teaching Effectively—the Common Core Way (Gr. 6–12)

*Dedra Stafford*

Adopt teaching strategies that will raise student engagement and achievement in your Common Core classroom. Learn how to use the most effective tools, including bell to bell, anchor activities, questioning techniques, time on task, and more. Consider what your classroom should look and sound like in a Common Core world. Veterans and new teachers alike will learn fresh, new ways to teach effectively the Common Core way.

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2013 Conference on

# Common Core State Standards for Grades 6-12

## Tuesday, November 19, 2013

— Afternoon —

Enjoy Lunch on Your Own

PLUS—Exhibits, SDE Book Table & More!

75-Minute Sessions 1:15–2:30 pm

### D 1 Kinesthetic Grammar: Strategies that Raise the Bar on Your Teaching (Gr. 6–12)

*Katherine McKnight, Ph.D.*

Start practicing the most effective strategies for teaching grammar. Learn how to incorporate multiple intelligences, authentic and hands-on learning experiences, and lessons that tap into your students' innate understanding of language and grammar. Katie offers a collection of mini-lessons that will engage your students and spark dynamic learning experiences. With her easy-to-use directions and templates, implementing these strategies in your own classroom will be easy.

### D 2 Collaborative Evaluation of Writing: Giving Growth-Focused Feedback—Not Grades (Gr. 6–12)

*Eileen Murphy Buckley*

Improve writing by calibrating with colleagues and giving growth-focused feedback. Discover how using the same words to mean the same things in your school can help students move beyond the jargon, independently monitor their own progress, and reinforce critical reading and thinking skills. Join Eileen and let the important work of calibration and growth-focused feedback begin!

### D 3 Mathematics Intervention: Filling in the Gaps (Gr. 6–12)

*Kathleen Reed*

Don't let difficulty with conceptual understanding of math hold your students back. Explore math lesson structures that allow students to clarify weak concepts and support class formats that accelerate skill remediation while supporting students' grade-level math courses. And, take away strategies that help students make conceptual progress and grow into strong math students.

### D 4 Teambuilding in the Common Core Classroom for the Rock Star Teacher! (Gr. 6–12)

*Dedra Stafford*

Need an easy-to-implement team-building activity? Learn how to build team unity in your school by getting your kids engaged and helping them understand teamwork as a college- and career-readiness skill. In this session, you'll participate and walk away with activities you can use on teams and in advisory programs. With these great activities—all connected to the Common Core—you will ROCK!

75-Minute Sessions 2:50–4:05 pm

### D 5 Homework that Makes Students Think (Gr. 6–12)

*Katherine McKnight, Ph.D.*

Get a handle on homework by discovering the most recent research on homework effectiveness at the middle and high school levels. Reflect on and analyze your own attitudes toward homework. Observe and practice study skills and homework strategies that promote critical thinking and encourage students to internalize what they have learned in content area courses.

### D 6 CERCA: A Framework for Approaching the CCSS (Gr. 6–12)

*Eileen Murphy Buckley*

Discover a research-based framework for coordinating and personalizing instruction through a shared language and a common set of practices. Learn how to use CERCA to focus on helping students make claims, support them with evidence, explain their reasoning clearly, address counter arguments, and use audience appropriate language given the discipline, purpose, and occasion. Leave with access to CCSS-aligned rubrics and additional resources—everything you need to raise achievement.

### D 7 A Different Way to Teach: Moving from "Answer Getting" to Understanding (Gr. 6–8)

*Kathleen Reed*

Wondering if there's a better way to move your students from simply getting the answer to real understanding? In this session, you'll experience lessons that build student conceptual understanding of key math concepts. Use these lessons instead of—not in addition to—your traditional instruction and watch understanding skyrocket!

### D 8 iLearn, iRemember & iPads®: Engaging Today's At-Risk & Struggling Learners (Gr. 6–12)

*Dedra Stafford*

Keep your multi-tasking students actively engaged in your classroom. Explore the latest iPad apps and tools that work with RTI and other intervention methods to facilitate learning, collaborating, and creating for students who struggle. Expect a fast-paced, hands-on session packed with the newest and most exciting apps!



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### 4 Ways to Register

- 1 Phone: 1-800-462-1478
- 2 Fax: 1-800-337-9929
- 3 Online: [www.SDE.com/register](http://www.SDE.com/register)
- 4 Mail: SDE, P.O. Box 577  
Peterborough, NH 03458

See Page 7 for Registration Form

### ADA Statement



If you have a disability for which you require accommodation under the terms of ADA/504, or if you have a medical condition that requires specific attention, please notify SDE no later than 30 days prior to the program date by calling 1-800-462-1478.

### Cancellation Policy

A paid registrant may send a substitute. Free principals are non-transferable. If for any reason you can't attend, 100% of your paid registration will be refunded when you notify SDE at least 24 hours in advance.

Notifications after this time will be refunded less a \$15 service fee.

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**Kathy  
Glass**  
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### What We'll Cover

- ▶ ELA Common Core
- ▶ Mathematical Practices
- ▶ Close Reading
- ▶ Informational Text
- ▶ Text-Dependent Questions
- ▶ Project-Based Learning
- ▶ Academic Language
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