


Components of Reading

Alphabetic: understanding and using the sounds that make up words (phonemic awareness) and the letters that correspond to those sounds (decoding) and being able to relate the letters and sounds to the particular words they represent (word recognition)

Fluency: identifying words accurately in an effortless manner and being able to read them in text with appropriate intonation, stress and phrasing


Vocabulary: knowing and understanding the meanings of words and using them with flexibility and precision

Comprehension: the process and product of constructing meaning from what is read, involving an interaction between a reader and a text, for a purpose and within a context



The difference between struggling and reluctant readers

- Motivating our students to actually read
- Creating choice and gathering engaging resources.



FOR ADOLESCENT READERS...

VOCABULARY

AND

COMPREHENSION

COMPREHENSION IS FIRST...

The Impact of Schema on Content Literacy

The Kingdom Of Kay Oss

Once in the land of Serenity there ruled a king called Kay Oss. He wanted to be liked by all his people. So onx day thx bxnsvolxnt dxspot dxcidxd that no onx in thcx country would bx rxspnsiblx for anything. Zll of thx workexrs rxstfxd from thxir dzily lxbors. "Blxss Kzy Oss," thxy xxclzmxnd. Now, thx lzv mzkxrs wxrx vxry wvsx. But zs wvsx zs wfhxy wxrx, thxy dxcvdxnd thzt thx bxsf form of govxrnmxnt wzs nonx zt zll.

Source: Alvermann, D. and Phelps, S. (2002). Content Reading and Literacy: Succeeding in Today's Diverse Classrooms, (5th Ed.), Boston, MA: Allyn and Bacon.

More on Schema

The notes were sour because the seam split.

Source: Alvermann, D. and Phelps, S. (2002). Content Reading and Literacy: Succeeding in Today's Diverse Classrooms, (5th Ed.), Boston, MA: Allyn and Bacon.

More on Schema

The batsmen were merciless against the bowlers. The bowlers placed their men in slips and covers. But to no avail. The batsmen hit one in four after another along with an occasional six. Not once did a ball look like it would hit their stumps or be caught.

Source: Alvermann, D. and Phelps, S. (2002). *Content Reading and Literacy: Succeeding in Today's Diverse Classrooms*. (5th Ed.). Boston, MA: Allyn and Bacon.

Read a Wide Variety of Texts

Students must read in every class.


Provide students with varied and engaging texts.

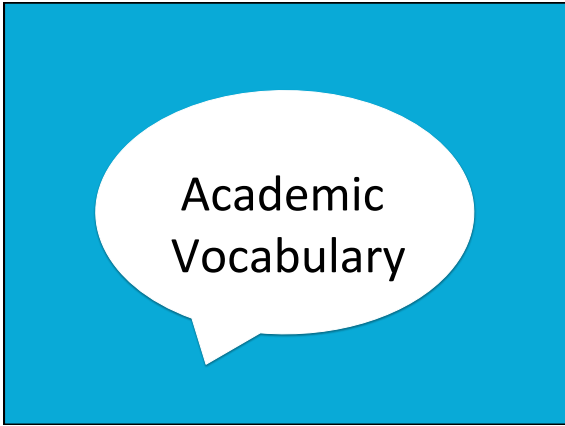
Use strategies that support struggling readers.

Your classroom and school must provide abundant access of engaging and diverse reading materials.

Six Ways to Use Textbooks More Effectively

1. Empathy- Do you remember when you had difficulty in a subject and the text was difficult?
2. Help the students to get started. We need to "front-load" our teaching.
3. Don't leave kids alone with their textbooks.
4. Choose wisely. Be selective with assignments. Be strategic about what is most important.
5. Supplement richly.





Vocabulary Slide Sample 1

Name _____
Date _____

VOCABULARY SLIDE

Word Detective

Name _____
Date _____

WORD DETECTIVE

Name _____
Date _____

SIX COLUMN VOCABULARY ORGANIZER

Book Title: Miraflores

Word	Meaning	Part of speech	Synonym	Antonym	Picture or line drawing
Miraflores	Looking, activity	Adjective	Visible	Swirling	
Occasionally	At times	Adverb	Sometimes	Never	
Inherent	Without help or outside aid	Adjective	Original	Partial	
Unconcerned	Unworried	Adjective	Aloof	Awful	
Uncomfortable	To lack comfort	Adjective	Awful	Calm	
Best	To make good	Verb	To explain	Applicable	
Formidably	Very powerful	Adjective	Unbeatable	Calm	

Name _____
Date _____

ABC BRAINSTORM

Topic: _____

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z

As students brainstorm information, the ABC framework helps them organize their thoughts. Because a fact or point of information must be recorded for each letter of the alphabet, the students must dig more deeply to retrieve information for this kind of brainstorm.

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For more materials and updated powerpoint, see my blog at www.KatherineMcKnight.com

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- Customized Conferences
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- Train-the-Trainer Institutes
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PD Resources

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With funding from the STATE OF TEXAS

(Image of a smiling woman and a young girl looking at a book together)
