

Let's Take a Knowledge Inventory

- I Know I Know.....

This helps me to understand the level of expertise in the room.

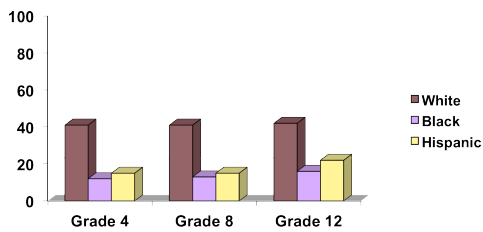
Please turn to some colleagues and discuss what you already know about the CCSS assessments.

What We Know So Far

- **New Standards**
- **New Assessments**


What do we know about our students?

At or Above Proficient on 2012 NAEP Reading




Common Core State Standards

- Do not provide...
 - a complete scope and sequence,
 - a course outline, or
 - *all* the essential skills and knowledge students *could* have




Common Core State Standards

- Do outline
 - the most important essential skills and knowledge every student needs to master to succeed in college and careers.



Common Core State Standards Development

- The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO).
- Developed in collaboration with teachers, school administrators, and experts to provide a clear and consistent framework to prepare our children for college and the workforce.



The National Assessments

- Each Assessment Consortia is working to develop a common set of K–12 assessments in English and Math.
- The assessments will include:
Multiple-choice, short answer, open response, and performance based items

Assessment Systems

- **The computer-based assessments will:**
 - Produce real-time snapshots of students’ knowledge.
 - Give parents, students and teachers the ability to adjust accordingly rather than waiting until the end of the school year when it’s too late to make changes.

Assessment Systems

- **The assessments will be scored:**
 - By a combination of artificial intelligence (AI) and human scoring.
 - States will individually determine the extent to which teachers will be involved in scoring.
- Let’s go visit the two assessments consortia:
PARCC and Smarter Balanced

Formative Assessments

- In a Backwards Design way, we've looked at some of the exemplar assessments.
- You're probably asking, "How do we prepare our students for these assessments?"

Some Research....

- 2006—Robert Marzano concluded that classroom formative assessment is an effective way to plan and apply instructional interventions to close the gap.
- 2007—William and Thompson found that formative assessment produces greater increases in students' achievement than class-size reduction or increases in teachers' content knowledge, and at a fraction of the cost.

Formative Assessments

<ul style="list-style-type: none"> • A or nothing • ABCD Cards/Corners • Admit slips • Ask the audience • As I see it • Best examples discussion • Colored cups • Concept mapping sticky notes • Constructive quizzes • Choose-swap-choose • Daily sign-in • Debriefing • Demonstration • Exit pass • Extended wait time • Find the errors and fix them 	<ul style="list-style-type: none"> • Generating test items • Go 50-50 • Graphic organizers • Group-based end-of-topic questions • Group-based test prep • Hand signals • Hinge-point questions • Hot-seat questioning • Journal entry • If you did know what would you say? • If you don't know, I'll come back to you • If you have learned it, help someone who hasn't
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Formative assessment

- Index card summaries/questions
- I-you-we checklists
- Kinesthetic assessments
- Laundry Day
- Learning logs
- Learning portfolios
- Match the comments to the essays
- Mini white boards
- Observation
- One minute papers
- One sentence summary
- One word summary
- Oral questioning and interviews
- Phone a friend
- Plus-minus-equals grading
- Popsicle sticks
- Pose-pause-pounce-bounce
- Practice Presentations
- Preflight checklist
- Question shells
- Questionnaires
- Self/peer assessment
- Ranking exemplars
- Real-time test
- Red/green disks
- Statements rather than questions
- Think-pair-share
- Two stars and a wish
- What did we learn today?
- Writing frames



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- Books
- Tablettop Games
- Manipulatives
- Digital Games
- e-Books