


Serving the professional development needs of extraordinary educators.

**D16 Informational & Literary Text:
New Books, New Ideas (Gr. 2-5)**
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**Together let's create
extraordinary
classrooms.**

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Please Note


- I will share a link with 100s of book titles at the end of this session. At the time of the posting of these handouts, I am still revising and expanding this book list.



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**We believe educators
have the most important
job in the world.**

**Together let's create
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What we will do in this session...

- What is the difference between informational and literary text?
- How do I group informational and literary texts?
- Resources for informational texts.




What is informational text?

- CCSS ELA Appendix B includes text exemplars for both informational and literary text.
- Check the back cover. The book's genre is often listed there.




- If you don't see it, look for the publisher's name, and sometimes even their website address, on the copyright page.
- Then simply go to the website and read the book description.
- And don't feel that you have to do this "behind the scenes." Students love watching their teacher solve a mystery.
- Seeing you model research techniques becomes a valuable learning experience.




Expand Exposure to Text

- Expanding exposure to informational text is the perfect way to increase your students' amount of reading – mostly because it's so easy to do! Remember, reading does NOT just happen in reading class. Informational text shows up throughout the day.




Informational Text I Encountered Today




Informational Text and College and Career Readiness

- By reading texts in history/social studies, science and other disciplines, students build a foundation of knowledge in these fields that will also give them the background to be better readers in all content areas. Students also acquire the habits of reading independently and closely, which are essential to their future success.




Today's Kindergartners


- Imagine how much independent reading of informational text that today's kindergartners will have to do when they enter the work force or go to college 13 years from now. In order to take advantage of higher education opportunities, today's students will have to:



- Wade through promotional materials and sponsored websites, just to choose a college that meets their needs and career plans.
- Explore educational funding opportunities.
- Interpret course catalogs.
- Plan for and register for appropriate classes.
- Read professor biographies and CVs, in an attempt to find suitable mentors.
- Analyze counseling department materials in order to register for internship and job opportunities.



Informational and Literary Text



LEVELS OF MEANING

(LITERARY TEXTS) OR PURPOSE (INFORMATIONAL TEXTS)

Informational	Literary
Single level of meaning	Multiple levels
Explicitly stated purpose	Implicit purpose; may be hidden or obscure

STRUCTURE

Informational	Literary
Simple	Complex
Explicit	Implicit
Conventional	Unconventional
Events related in chronological order	Events unrelated in chronological order
Traits of a common genre	Traits specific to a particular discipline
Simple graphics	Sophisticated graphics
Graphics unnecessary for understanding	Graphics essential to understanding

LANGUAGE CONVENTIONALITY AND CLARITY

Informational	Literary
Literal	Figurative or iconic
Clear	Ambiguous or purposely misleading
Contemporary, Familiar	Archaic or otherwise unfamiliar
Conversational	General academic and domain-specific

**KNOWLEDGE DEMANDS:
LIFE EXPERIENCES (Literary Texts)**

Informational	Literary
Simple theme	Complex or sophisticated theme
Single themes	Multiple themes
Common, everyday experiences	Experiences distinctly different from own
Single perspective	Multiple perspectives
Perspective(s) like one's own	Perspective(s) unlike or in opposition to one's own

**KNOWLEDGE DEMANDS:
CULTURAL/LITERARY KNOWLEDGE**

Informational	Literary
Everyday knowledge and familiarity with genre conventions required	Cultural and literary knowledge useful
Low intertextuality	High intertextuality

**KNOWLEDGE DEMANDS:
CONTENT/DISCIPLINE KNOWLEDGE**

Informational	Literary
Everyday knowledge and familiarity with genre conventions required	Extensive, perhaps specialized discipline-specific content knowledge required
Low intertextuality	High intertextuality



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Onsite PD

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- Multi-Topic Workshops
- Customized Conferences
- In-Depth Institutes
- Train-the-Trainer Institutes
- Co-Teaching
- Professional Learning Communities
- Modeling/Observation

Web-Based PD

- Webinars
- Online Courses
- Flipped Workshops
- Blended Learning

PD Resources

- Books
- Tablettop Games
- Manipulatives
- Digital Games
- Apps

EDUCATORS
