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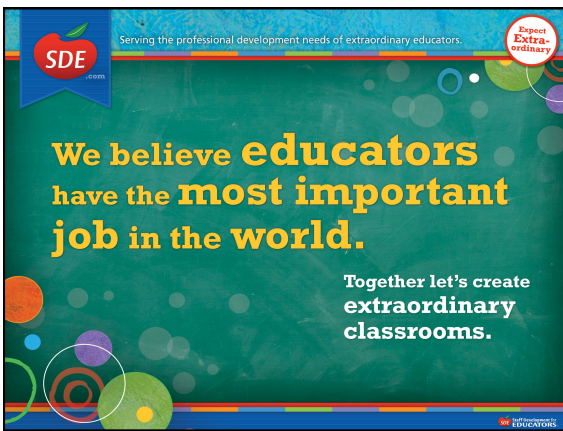
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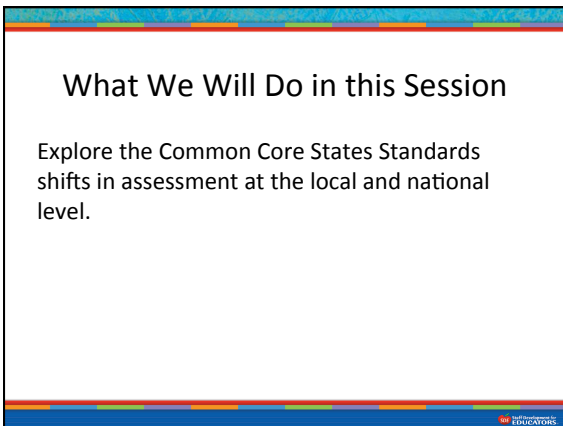
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**What We Know So Far**

- **New Standards**
- **New Assessments**



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**Common Core State Standards**

- Do not provide...
  - a complete scope and sequence,
  - a course outline, or
  - *all* the essential skills and knowledge students *could* have



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**Common Core State Standards**

- Do outline
  - the most important essential skills and knowledge every student needs to master to succeed in college and careers.



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### Common Core State Standards Development

- The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO).
- Developed in collaboration with teachers, school administrators, and experts to provide a clear and consistent framework to prepare our children for college and the workforce.

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### The National Assessments

- Each Assessment Consortia is working to develop a common set of K–12 assessments in English and Math.
- The assessments will include:  
Multiple-choice, short answer, open response, and performance based items

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### Assessment Systems

- **The computer-based assessments will:**
  - Produce real-time snapshots of students' knowledge.
  - Give parents, students and teachers the ability to adjust accordingly rather than waiting until the end of the school year when it's too late to make changes.

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### Assessment Systems

- **The assessments will be scored:**
  - By a combination of artificial intelligence (AI) and human scoring.
  - States will individually determine the extent to which teachers will be involved in scoring.
  - Let's go visit the two assessments consortia: PARCC and Smarter Balanced



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### Formative Assessments

- In a Backwards Design way, we've looked at some of the exemplar assessments.
- You're probably asking, "How do we prepare our students for these assessments?"



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### Some Research....

- 2006—Robert Marzano concluded that classroom formative assessment is an effective way to plan and apply instructional interventions to close the gap.
- 2007—William and Thompson found that formative assessment produces greater increases in students' achievement than class-size reduction or increases in teachers' content knowledge, and at a fraction of the cost.



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## Formative Assessments

- A or nothing
- ABCD Cards/Corners
- Admit slips
- Ask the audience
- As I see it
- Best examples discussion
- Colored cups
- Concept mapping sticky notes
- Constructive quizzes
- Choose-swap-choose
- Daily sign-in
- Debriefing
- Demonstration
- Exit pass
- Extended wait time
- Find the errors and fix them
- Generating test items
- Go 50-50
- Graphic organizers
- Group-based end-of-topic questions
- Group-based test prep
- Hand signals
- Hinge-point questions
- Hot-seat questioning
- Journal entry
- If you did know what would you say?
- If you don't know, I'll come back to you
- If you have learned it, help someone who hasn't

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## Formative assessment

- Index card summaries/questions
- I-you-we checklists
- Kinesthetic assessments
- Laundry Day
- Learning logs
- Learning portfolios
- Match the comments to the essays
- Mini white boards
- Observation
- One minute papers
- One sentence summary
- One word summary
- Oral questioning and interviews
- Phone a friend
- Plus-minus-equals grading
- Popsicle sticks
- Pose-pause-pounce-bounce
- Practice Presentations
- Preflight checklist
- Question shells
- Questionnaires
- Self/peer assessment
- Ranking exemplars
- Real-time test
- Red/green disks
- Statements rather than questions
- Think-pair-share
- Two stars and a wish
- What did we learn today?
- Writing frames

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- eBooks

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- Multi-Topic Workshops
- Customized Conferences
- In-Depth Institutes
- Frame-Up Teacher Institutes
- Co-teaching
- Professional Learning Communities
- Modeling/Observation




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