

What we will do this session
<p>What the Common Core State Standards do and not do?</p> <p>What are the new three Rs for CCSS?</p> <p>Creating a plan for implementation.</p> <ul style="list-style-type: none"> • Literacy Plan • Technology Plan • Long-Range Articulated Professional Development Plan

**SOME GUIDING QUESTIONS
(ESSENTIAL QUESTIONS)**

What are the expectations of CCSS?
What are not the expectations of CCSS?
How do we build a synergetic context between
CCSS, curriculum, and assessment?

***What do we already know about
Common Core State Standards?***

THINK-PAIR-SHARE ACTIVITY
Directions: Turn to a neighbor
(or 2) and discuss what you
already know about CCSS for
about 2 minutes.

***What do we know about CCSS?
The 21st Century 3 Rs***

Designed to be **robust, relevant, and rigorous.**

Robust: higher level thinking

Relevant: engagement, student involvement, brain-based research

Rigorous: high expectations, critical thinking, challenging thinking


WHAT IS NOT INCLUDED:

- Prescribe specific instructional strategies and/or curriculum.
- Interventions for students who are performing below grade level or who have special needs.
- Support for English Language Learners (ELL)

21st Century Skills

- PROBLEM SOLVING
- TEAM WORK
- ENTREPRENEURSHIP
- RESEARCH
- CRITICAL THINKING

Bloom's Taxonomy



- Creating
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering

Planning for Implementation

- **Literacy Plan**
 - **Technology Plan**
 - **Long-Range Articulated Professional Development Plan**

Literacy Plan

What is the literacy plan for your school?
How does your literacy plan develop students' skills in reading, writing, speaking, listening, and language in all content areas?
How does your school address textual complexity?
How do teachers address literacy skills in each content area?

Creating a Literacy Plan

[Whole School Approach to Literacy](#)

Strategies Log

Class / Year Group: _____

Date Started: _____ Date Finished: _____

Strategy/strategies being used:

Outline of Strategy/Strategies:

What were the challenges and successes that you experienced when you implemented this strategy?

Template for Literacy Plan Implementation

Strategy	Activities	Objectives	When?	By whom?	Resources required	How we measure	Review date

What we often see in classrooms

- Extensive copying from blackboards
- Unchallenged comprehension work (CCSS-Textual Complexity)
- Students encounter a minimal range of texts
- Reading is limited
- Writing is limited
- Reference materials
- Worksheets
- Speaking and listening opportunities are limited

School Literacy Plan

- The development of the school literacy plan is an opportunity to address these practices.
- More effectively use data to create differentiated instruction experiences for diverse readers.
- Some examples from schools.

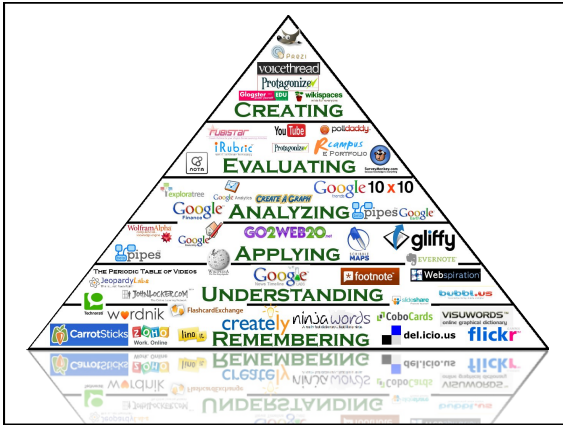
Technology Plan

- Think-Pair-Share
- How does technology impact instruction?
- How does your school use technology as a means to support and enhance teaching and learning?

START DATE	PLANNING TOPIC AND TASKS	COMPLETION DATE
	Select committee members	
	Schedule meeting times and places	
	Meet and lay groundwork	
	Develop mission statement	
	Assess current technology	
	Conduct needs assessment	
	Analyze data and make recommendations	
	Establish goals and objectives	
	Develop a technology action plan	
	Plan implementation schedule	
	Establish evaluation methods	
	Secure funding options	
	Submit final draft for internal review	
	Finalize the plan	
	Get approved by the local school board	
	Submit the plan for state approval	

Technology Planning Resources

[Basic Principles of Technology Planning, North Central Regional Technology in Education \(NCRTEC\) Consortium, North Central Regional Educational Laboratory \(NCREL\),](#)
[Understanding the Context of Your Technology Plan](#)
[Education Leadership Tool Kit: Change and Technology in America's Schools, National School Boards Foundation, National School Boards Association,](#)
[Professional and Leadership Development](#)
[Why Change?](#)
[Technology @ Your Fingertips: A Guide to Implementing Technology Solutions for Education Agencies and Institutions, The National Center for Education Statistics \(NCES\), 1998 & 2001,](#)
[Chapter 1. Knowing What To Do](#)
[Technology in Schools: Suggestions, Tools and Guidelines for Assessing Technology in Elementary and Secondary Schools \(pdf\), Technology in Schools Task Force, National Forum on Education Statistics, 2002,](#)
[Chapter 1. Technology Planning and Policies \(pdf\)](#)
[Technology Plan Outline \(pdf\), Missouri Department of Elementary and Secondary Education, 2000,](#)
[_____](#)



**Long-Range Articulated
Professional Development Plan**

What challenges are we facing in developing long-range professional development plans?

What strategies can we use to maximize professional development resources?


Some suggestions and strategies

**Although This May
Seem Overwhelming...**
Imagine classrooms that are student centered where we are focusing on SKILLS and teachers and curriculum specialists are partnering to make this happen.

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-  For more materials and updated powerpoint, see my blog at www.KatherineMcKnight.com
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