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EB06 Supporting Struggling Readers in the Content Areas (Gr. 6-12)

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We believe educators have the most important job in the world.

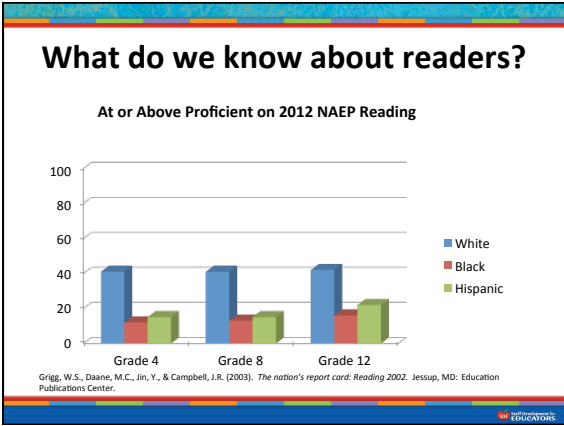
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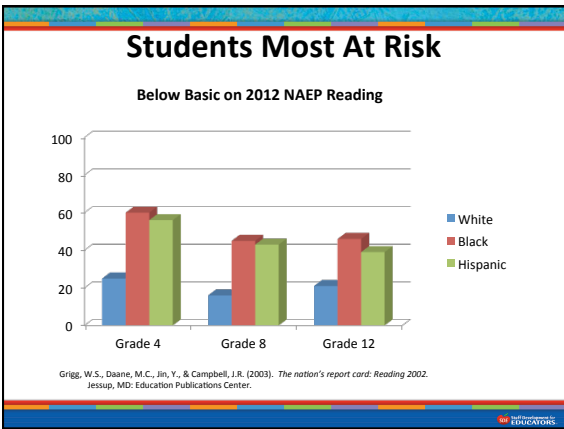
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What We Will Do in this Session

- Examine CCSS Interdisciplinary Literacy Standards and Implications for 6th-12th grade students.
- Identify the Characteristics of the Adolescent Struggling Reader.
- Copious Strategies and Ideas to Support Adolescent Readers

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Components of Reading

Alphabets: understanding and using the sounds that make up words (phonemic awareness) and the letters that correspond to those sounds (decoding) and being able to relate the letters and sounds to the particular words they represent (word recognition)


Fluency: identifying words accurately in an effortless manner and being able to read them in text with appropriate intonation, stress and phrasing

Vocabulary: knowing and understanding the meanings of words and using them with flexibility and precision

Comprehension: the process and product of constructing meaning from what is read, involving an interaction between a reader and a text, for a purpose and within a context

The difference between struggling and reluctant readers

- Motivating our students to actually read
- Creating choice and gathering engaging resources.



FOR ADOLESCENT READERS...

VOCABULARY

AND

COMPREHENSION

COMPREHENSION IS FIRST...

The Impact of Schema on Content Literacy

The Kingdom Of Kay Oss

Once in the land of Serenity there ruled a king called Kay Oss. He wanted to be liked by all his people. So onx day thx bxnsvolxnt dxspot dxcidxd tht no onx in thcx country woult bx rxspoxsiblx for anything. Zll of thx workexrxs rxstbd from thxir dzily lxbors. "Blxss Kzy Oss," thxy xxclzmxtd. Now, thx lzw mzkxrs wxrx vxry wvwx. But zs wvwx zs wthxy wxrx, thxy dxcvdxtd thzt thx bxsst form of govxerxmxtl wzs nonx zl zll.

Source: Alvermann, D. and Phelps, S. (2002). *Content Reading and Literacy: Succeeding in Today's Diverse Classrooms*. (5th Ed.). Boston, MA: Allyn and Bacon.

More on Schema

The notes were sour because the seam split.

Source: Alvermann, D. and Phelps, S. (2002). *Content Reading and Literacy: Succeeding in Today's Diverse Classrooms*. (5th Ed.). Boston, MA: Allyn and Bacon.

More on Schema

The batsmen were merciless against the bowlers. The bowlers placed their men in slips and covers. But to no avail. The batsmen hit one in four after another along with an occasional six. Not once did a ball look like it would hit their stumps or be caught.

Source: Alvermann, D. and Phelps, S. (2002). *Content Reading and Literacy: Succeeding in Today's Diverse Classrooms*. (5th Ed.). Boston, MA: Allyn and Bacon.

Read a Wide Variety of Texts

Students must read in *every* class.


Provide students with varied and engaging texts.

Use strategies that support struggling readers.

Your classroom and school must provide abundant access of engaging and diverse reading materials.

Six Ways to Use Textbooks More Effectively

1. Empathy- Do you remember when you had difficulty in a subject and the text was difficult?
2. Help the students to get started. We need to "front-load" our teaching.
3. Don't leave kids alone with their textbooks.
4. Choose wisely. Be selective with assignments. Be strategic about what is most important.
5. Supplement richly.



Academic Vocabulary

Vocabulary Slide Sample 1

Name _____
Date _____

VOCABULARY SLIDE

Set in space where the word was originally found
"Disparaging my dear waitress"

vocabulary word
Disparade

Part of speech
Verb

Sentences using the vocabulary word
I *disparaged* my friend when he wanted to go to the beach to surf so for it was *risking*.

Name _____
Date _____

WORD DETECTIVE

Define (Checklist: Misuse?)

Context clue #1
They are talking in a crowd and their backs turned behind them. Clues are easy to check against.

Context clue #2
The speaker is alone. You need to put together enough clues.

Definition
Involving only the most simple and basic facts.

Phrase or Sentence

Set in space where the word was originally found
"Disparaging my dear waitress"

Word
Etymology

Part of speech
Adjective

Sentences
The way to solve a crime is to use *deductive* knowledge.

Word Detective

Name _____
Date _____

Book Title: Midnight Sun

SIX COLUMN VOCABULARY ORGANIZER

Vocabulary word	Sentence Alloway Address	Part of speech	Synonym	Antonym	Phrase or line that explains the word
Misfit	Looking, dirty	Adjective	Widow	Scaring	
Occasionally	All times	Adverb	Sometimes	Never	
Inconceivable	Without logic or meaning	Adjective	Dignified	Paternal	
Unconscionable	Unaware	Adjective	Adapt	Amuse	
Uncomfortable	To lack comfort	Adjective	Answered	Call	
Best	To break open	Verb	To replace	Accomish	
Forcibly	Very painful	Adjective	Unbearable	Call	

Name _____ Date _____ **ABC BRAINSTORM**

Topic _____

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
K		X	
L		Y	
M		Z	

As students brainstorm information, the ABC framework helps them organize their thoughts. Because a fact or point of information must be recorded for each letter of the alphabet, the students must dig more deeply to retrieve information for this kind of brainstorm.

How to Reach Me:

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