

Role Play : Dinner Conversation

Grade Level 7-12

Common Core State Standards

Speaking and Listening Standard

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

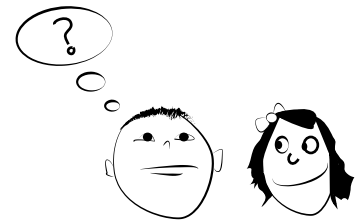
Reading Standard

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Writing Standard

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Time of Activity This is a culminating project and should be done after reading a novel. If done alone, this lesson will take one day to complete. If this lesson is combined with **Role Play 2 Diary Project**, it will take several days.



Learning Outcomes Students will be able to understand that the speaker of a text has a different perspective than the other characters. They'll be able to define perspective/voice. Students will learn to identify and express the voice of a character.

Materials

Copy of the text

Printed out copy of the **Characterization Handout**

Pencil

Activities

Step 1 Upon completion of the novel, discuss the idea of perspective and voice with the students.

Step 2 Pair off students, and have them sit next to each other. Ask students to select one character from the text. Give each student a **Characterization Handout** to complete, after modeling it for them.



Copyright © Katherine McKnight 2012

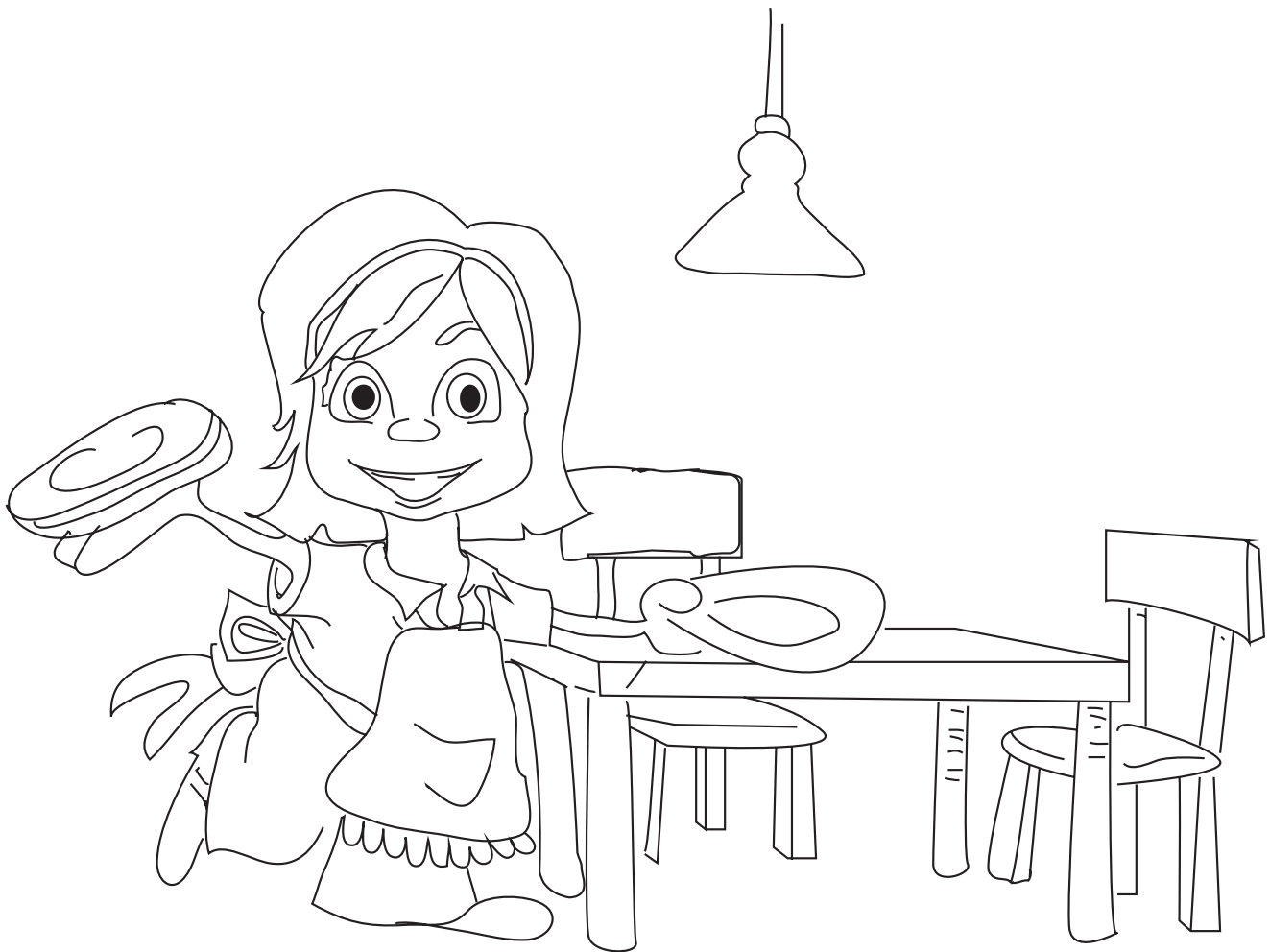
Role Play : Dinner Conversation

Step 3 When this is done, direct the students to a role play. Pretend that these two characters are sitting together eating dinner. What would the conversation be like?

Step 4 Role play this scenario for a few minutes.

Step 5 Ask a few students to reenact this role play in front of the class. Then discuss these role plays and talk about how each student assumed a different 'voice' from the text.

Evaluation Evaluate student understanding based on their participation in the role play and class discussion. Assess their questions and comments along with their physicality and facial expressions.



Role Play : Dinner Conversation

Name :

Character :

Directions

Think about this character and what you learned about him/her through reading the text. Then write down your immediate responses to the following questions.



Describe this person's personality.



What is one word that really describes this person's personality?



What is her/his biggest concern or problem?



Who is this person closest to?



What makes this person happy?



What makes this person sad?



How do you think other people view/feel about this character?

