

Role Play : Diary Project

Grade Level 5-12

Time of Activity This is a culminating project to be done after reading a novel. This lesson, **Role Play: Diary Project**, will take several days to complete. (It should be done after **Role Play: Dinner Conversation**).

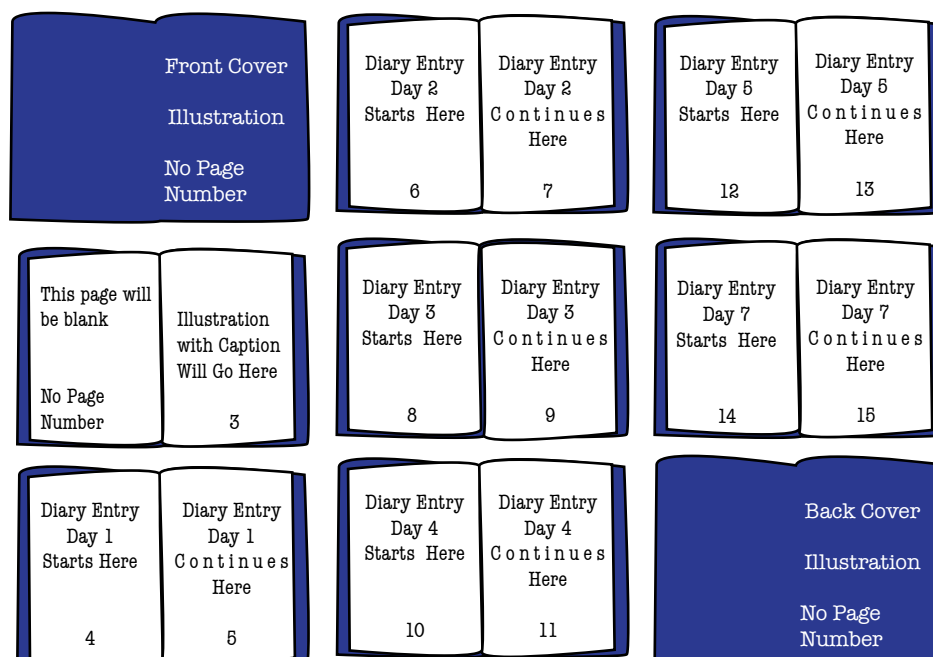
Learning Outcomes Students will learn to identify the voice and perspective of a character and express that character's thoughts and feelings in writing.

Materials

Each student will need a copy of the novel, 8 copies of the template, stapler (or hole punch and yarn), pencil/pen, colored pencils, clip-art, magazine pictures, glue sticks, etc. (Optional).

Activities Each student will assume the voice of one of the characters in the novel. They will write five diary entries that describe the character's voice, and thoughts that may not have been described in the book.

Setup Each student should take eight sheets of paper and staple them to create a 16-page book or diary. They should write page numbers on the bottom of pages 3-15 as shown in the illustration below.



Role Play : Diary Project

Step 1 Have the students date each of the five diary entries. Ask them to make up the dates based on the time setting of the novel.

Step 2 Tell the students to write the diary entries at five different points in the character's life. All entries must be written in complete sentences. (Suggest that they write a rough draft of each diary entry so that they can proofread and edit each one before writing the final draft in the actual diary.)

Step 3 Add illustrations to the front cover, pages 3, 8, 13 and back cover. (Suggest they use colored pencils rather than markers or crayons so that color doesn't bleed through to the other side of the paper. Students can also glue pictures from magazines or clip art if they prefer. Each illustration must include a one-sentence caption/explanation.)

Helpful Hints Keep the diary in a plastic bag so that it remains clean, neat, and unwrinkled.

Write the entries in pencil so that corrections can be made. Students can use blue or black ink, but they must then use white-out if they need to make corrections. They should avoid scratch outs. Students may also choose to type the entries and paste or tape them into the diary packet. This project can also be executed electronically on websites such as:

storybird.com
livebinders.com

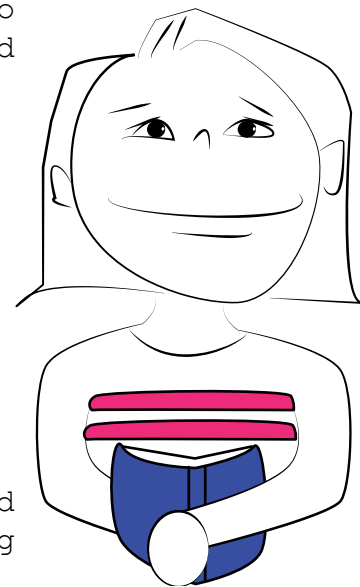
Evaluation Project Grade Sheet (two pages) with explanation of criteria follows.

Common Core State Standards

Reading Standards

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.



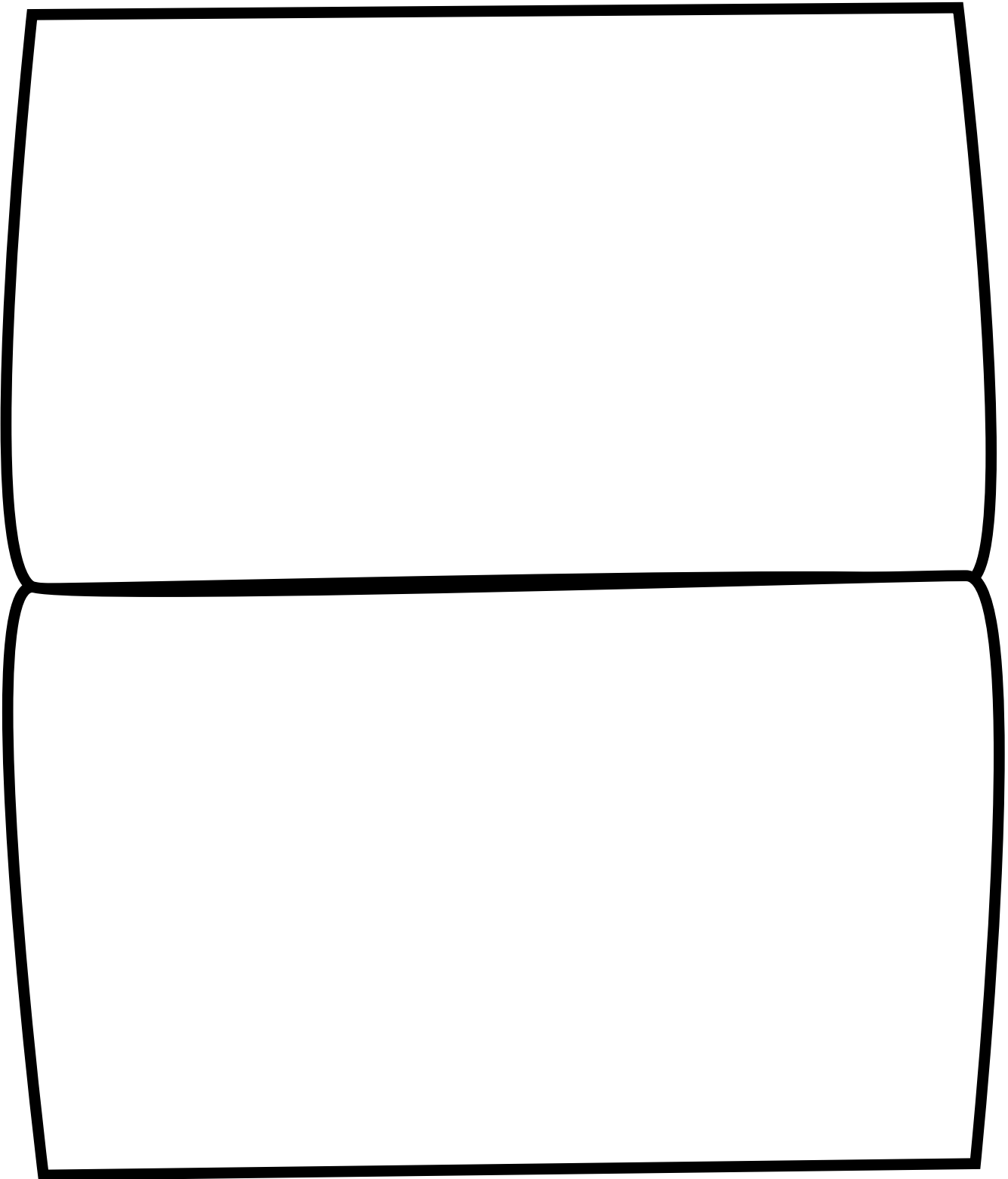
Role Play : Diary Project

Writing Standards

3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.



Role Play : Diary Project Template



Role Play : Diary Project Evaluation

Name:

Period:

Diary Entries:

All diary entries will be graded on a ten point scale according to the following range.

1 2 3 4 5 6 7 8 9 10

Poor Requirments Missing Elaboration Needed Fair Good Very Good Excellent

Each diary will graded based on the following criteria:

Contains required elements and follows directions

Accurate portrayal and development of the character's perspective

General quality of content

Appropriate punctuation and correct spelling

Complete sentence structure

Diary Entry 1

1 2 3 4 5 6 7 8 9 10

Diary Entry 2

1 2 3 4 5 6 7 8 9 10

Diary Entry 3

1 2 3 4 5 6 7 8 9 10

Diary Entry 4

1 2 3 4 5 6 7 8 9 10

Diary Entry 5

1 2 3 4 5 6 7 8 9 10



Role Play : Diary Project Evaluation

Illustrations All illustrations will be graded on a five point scale based on the following range:

1	2	3	4	5
Poor/Lacks Effort	Messy	OK	Very Good	Excellent

Each illustrations will be graded based on the following criteria:

Relates to the content of the diary

Connects with the character

Demonstrates creativity, reveals effort and neatness

Cover Page

1	2	3	4	5
---	---	---	---	---

Page 3

1	2	3	4	5
---	---	---	---	---

Page 8

1	2	3	4	5
---	---	---	---	---

Page 13

1	2	3	4	5
---	---	---	---	---

Back Cover

1	2	3	4	5
---	---	---	---	---

Overall Grade:

1	2	3	4	5
---	---	---	---	---

Neatness, Creativity, Effort

1	2	3	4	5
---	---	---	---	---

Understanding of the character, perspective, and the actions of the story

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Additional Comments:

Total: /90

