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ENGAGING ALL LEARNERS IN READING
AND WRITING FOR THE 21ST CENTURY

Cause and Effect Graphic Organizers

This packet contains four graphic organizers that develop students' understanding of cause and effect relationships. When students work on cause and effect relationships, they are engaging in higher order thinking skills. Cause and effect graphic organizers are particularly useful to teach science and social studies content. Each organizer is beautifully designed and is matched with a student sample.



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Cause and Effect Garden Student Sample

Name _____

Date _____

Directions: Write the topic in the watering can and the effects in the roses.

The water got hot.

The pot of water was on the stove.

Cause

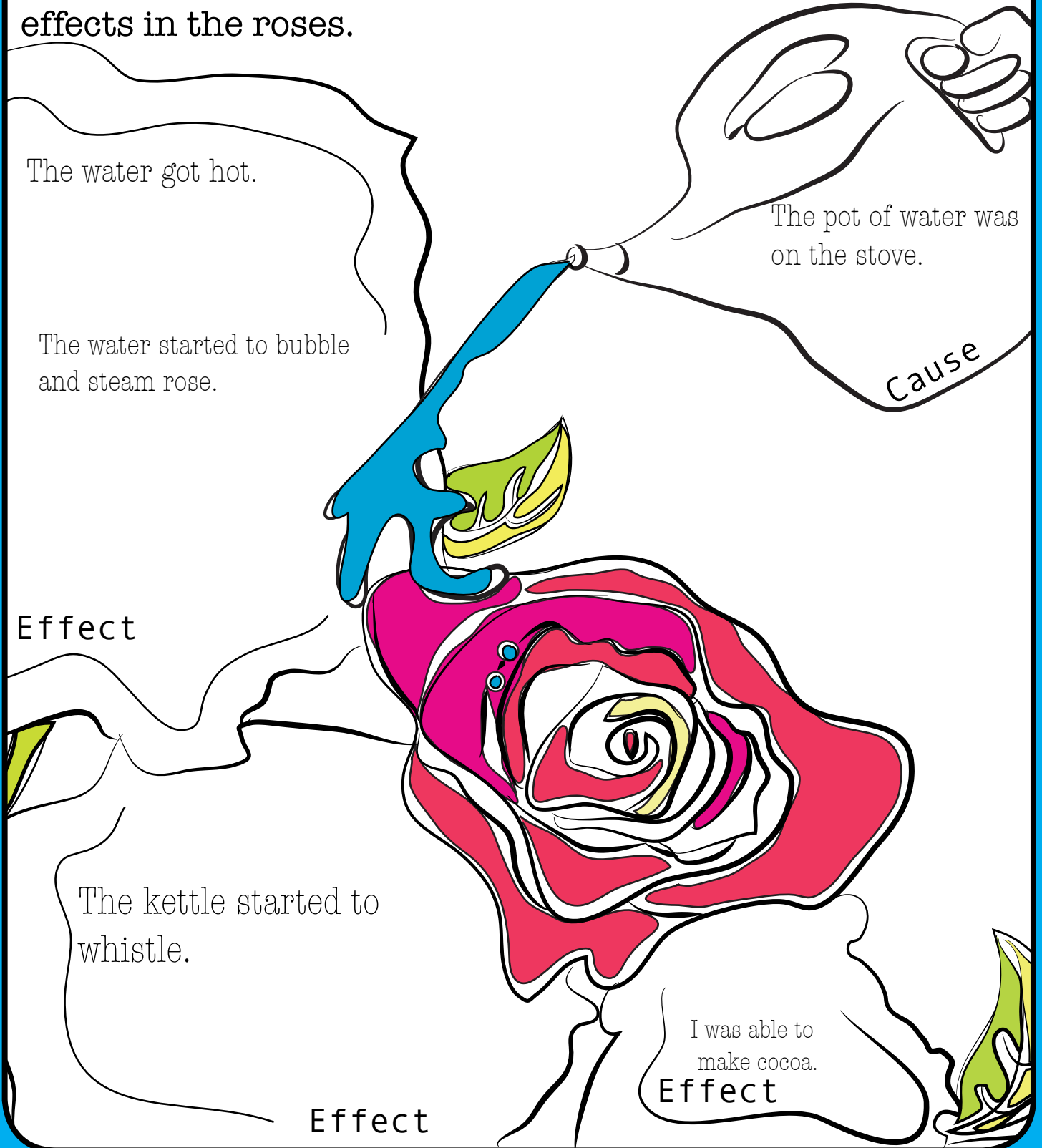
The water started to bubble and steam rose.

Effect

The kettle started to whistle.

I was able to make cocoa.
Effect

Effect

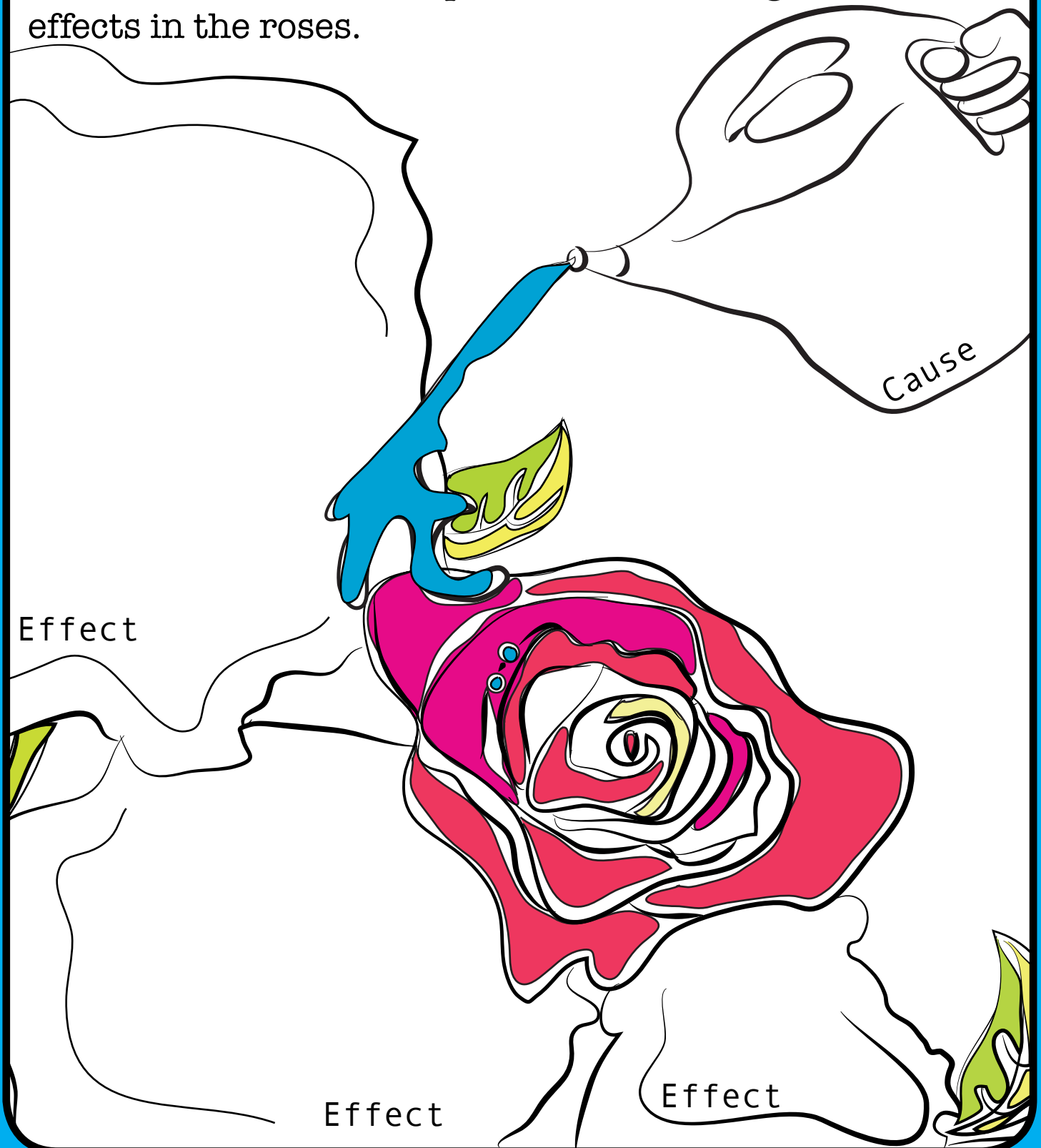


Cause and Effect Garden

Name _____

Date _____

Directions: Write the topic in the watering can and the effects in the roses.



Cause and Effect Tree Student Sample

Name _____

Date _____

Directions: Fill in the space beneath the roots of the tree with causes, and the boxes in the tree with effects.



Cause and Effect Tree

Name _____

Date _____

Directions: Fill in the space beneath the roots of the tree with causes, and the boxes in the tree with effects.

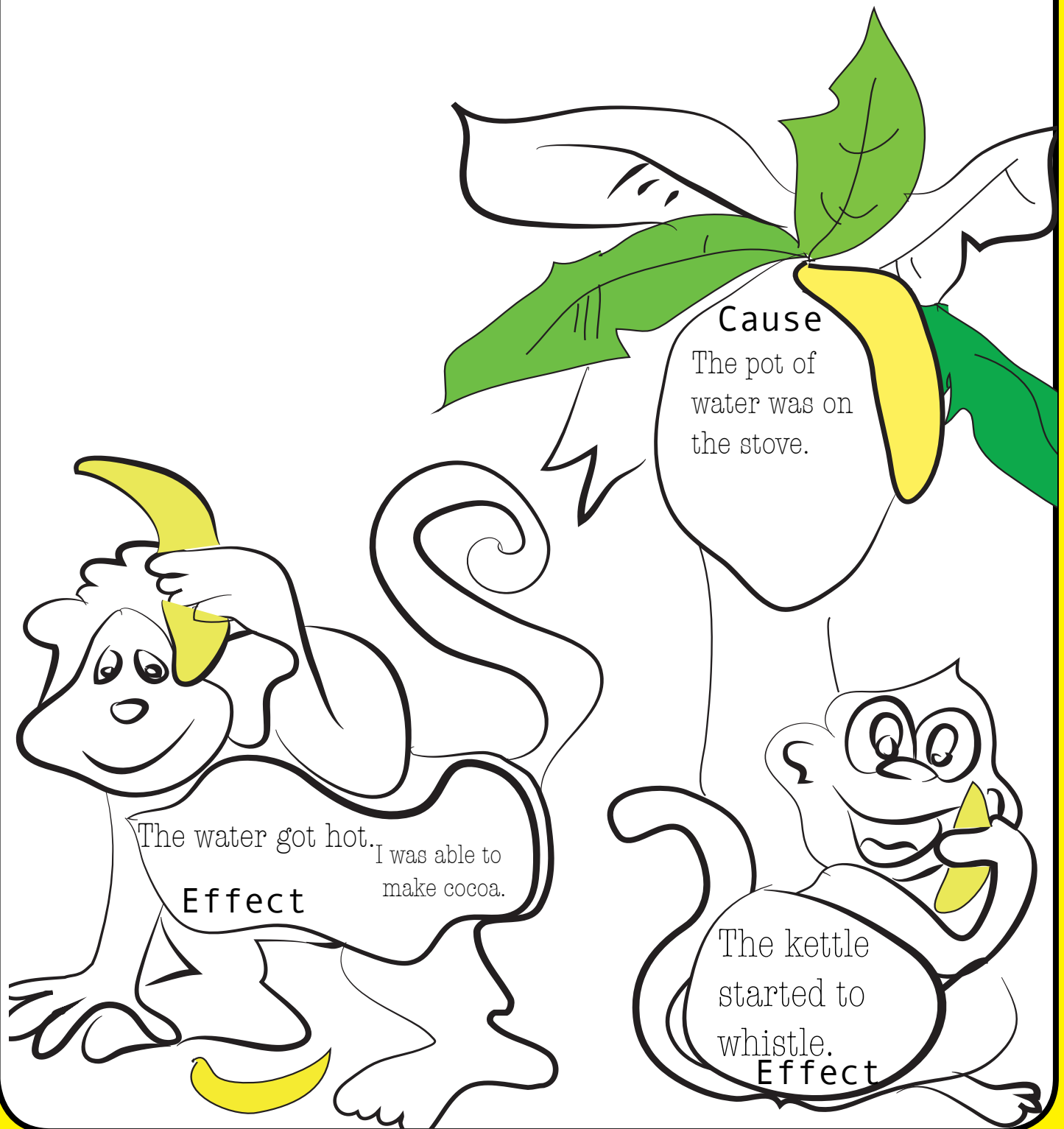


Cause and Effect Monkeys Student Sample

Name _____

Date _____

Directions: Write the cause in the bananas, and the effects in the Monkey's belly.



Cause

The pot of water was on the stove.

The water got hot. I was able to make cocoa.

Effect

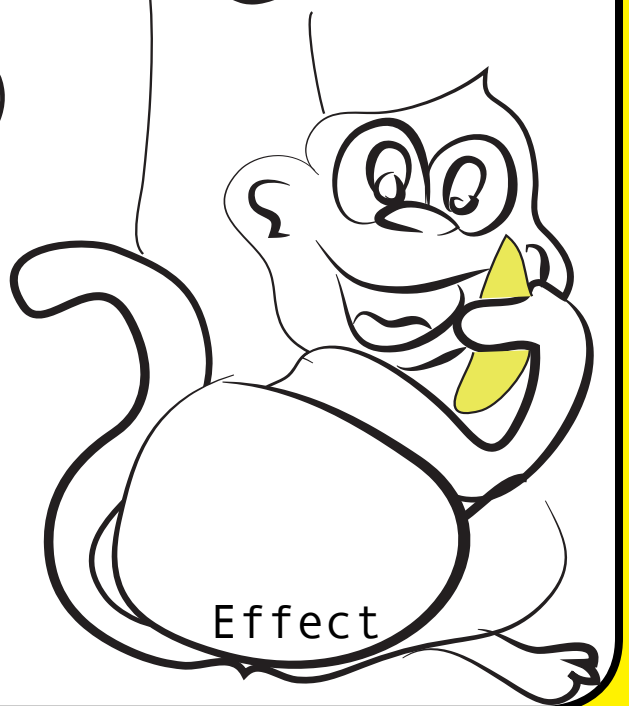
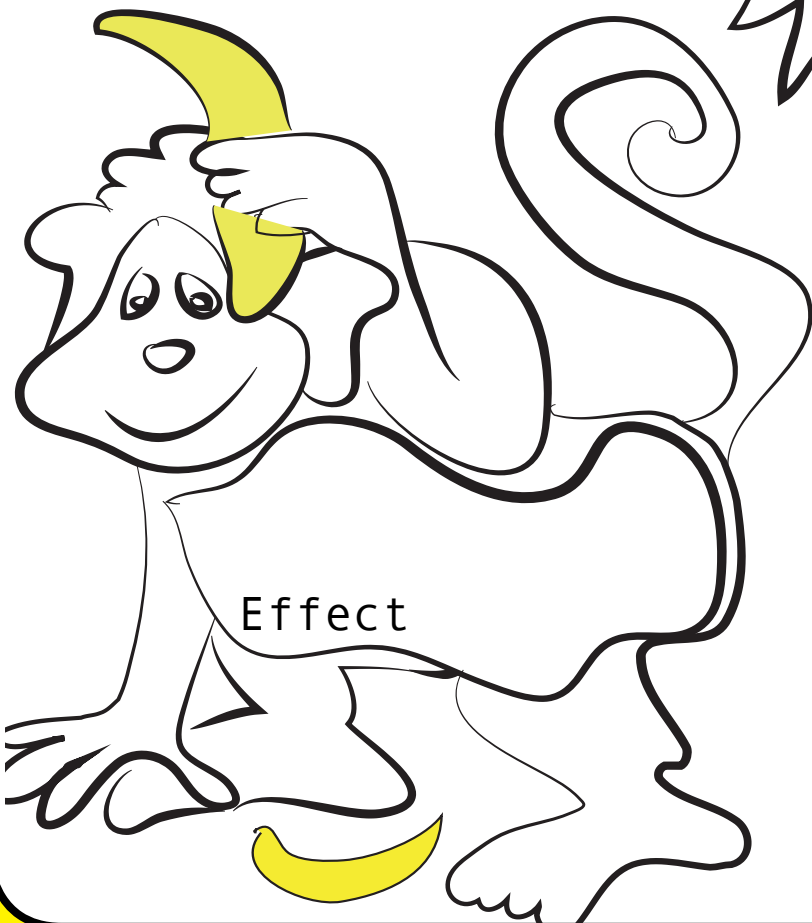
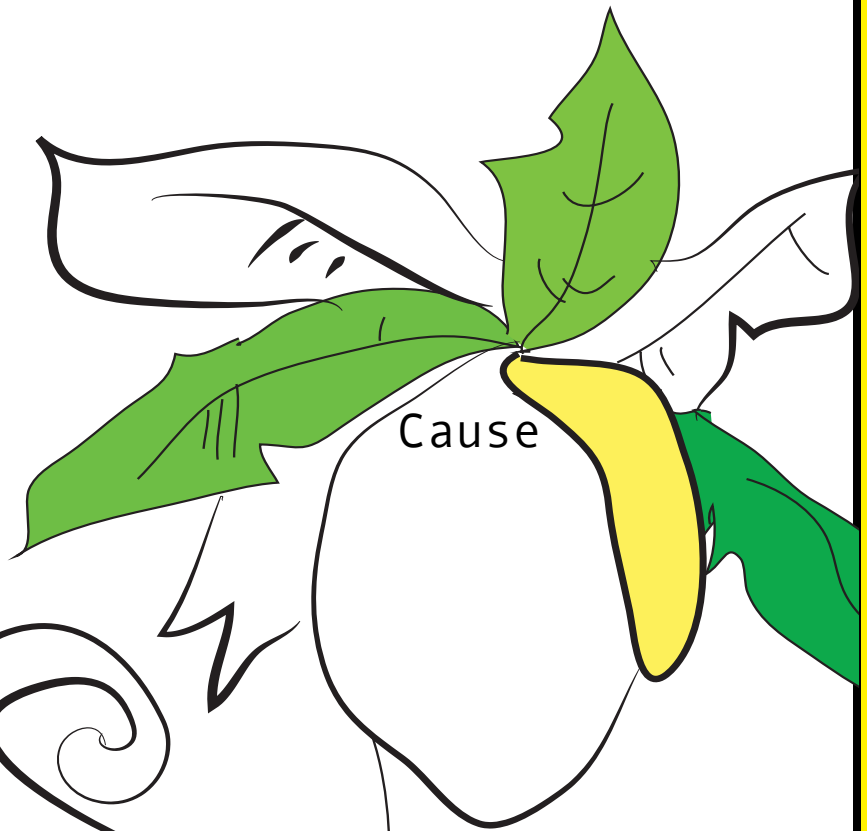
The kettle started to whistle.
Effect

Cause and Effect Monkeys

Name _____

Date _____

Directions: Write the cause in the bananas, and the effects in the Monkey's belly.

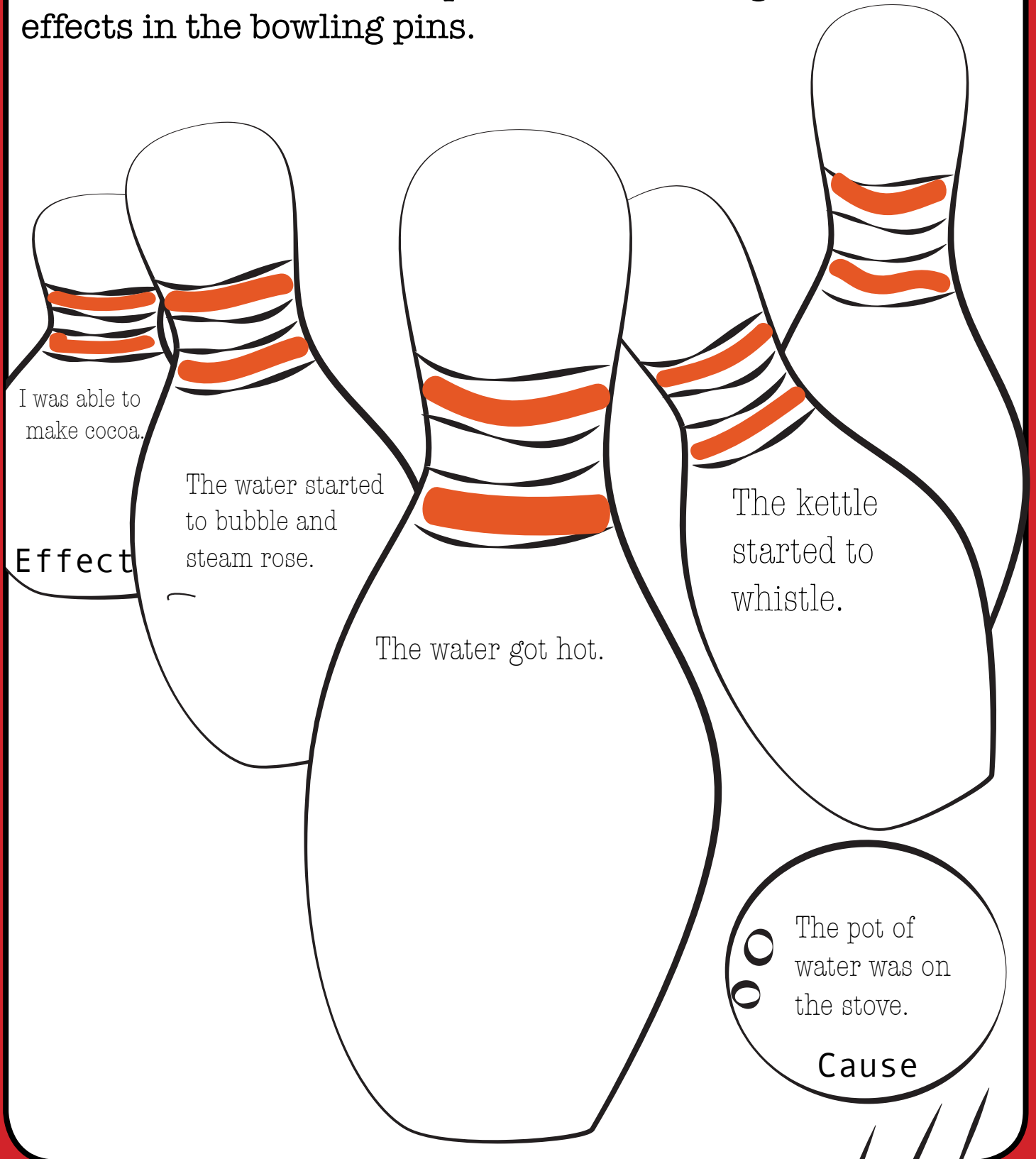


Cause and Effect Bowling Student Sample

Name _____

Date _____

Directions: Write the topic in the bowling ball and the effects in the bowling pins.



Cause and Effect Bowling

Name _____

Date _____

Directions: Write the topic in the bowling ball and the effects in the bowling pins.

