

Annotating Text

Grade Level 9-12

Common Core State Standards

R.L (9-10th grade)

1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

R.L. (9-10th grade)

4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

S.L (9th-10th grade)

4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Time of Activity This activity requires five or six days (forty-five minute class periods).

Learning Outcomes After completing this lesson, students will be able to read, summarize, analyze, and annotate a text. They'll gain experience in identifying poetic devices and themes in a text. They'll reinforce their group-cooperation and oral presentation skills.

Materials

Copy of "The House on Mango Street"
Copies of the five vignettes describe



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in the Practice Annotating handout

Each student will need:

A copy of the Reading Instructions handout

A copy of the Practice Annotating the Text & Presenting to the Class handout

A copy of the Grade Sheet

Writing materials or Computer

Activities

Setup. Students should be able to define and identify poetic devices and understand the concept of theme before beginning this activity. Review if necessary.

Day 1

Step 1. Distribute the Reading Instructions handouts.

Step 2. Explain how to annotate a text while letting students follow along with Step 2 on the handouts.

Step 3. Read the first vignette *The House on Mango Street* aloud with the class.

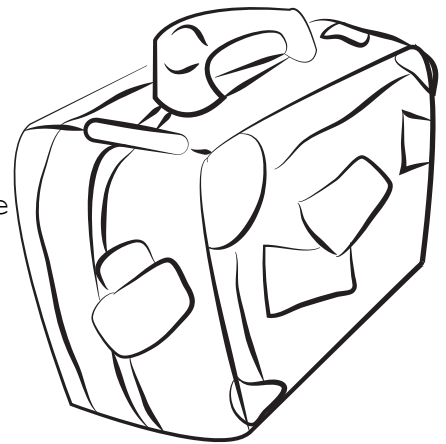
Step 4. Ask students to brainstorm a list of themes. Model how to annotate this vignette as students volunteer their responses. Ask students to begin annotating the vignette in their own books by recording the themes that are mentioned.

Day 2

Step 1. Explain the group project to the students while referring to the previous day's work on the model vignette.

Step 2. Distribute the **Practice Annotating the Text & Presenting to the Class Handout** and Grade Sheet.

Step 3. Divide the students into groups and assign each group one vignette. Be sure to give each group a transparency of the vignette that they are assigned to present.



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Step 4. Answer questions as needed.

Step 5. Allow the groups to meet. Each group should read their vignette and begin to discuss it. Then, each student should assume one role for the presentation.

Step 6. Groups should begin to prepare their presentations.

Note: An additional class period can be devoted to group work or this can be assigned for homework.

Days 3-5

Students make their presentations.

Evaluation Practice Annotations will be evaluated on the following:

Following directions

Written responses to steps 4-8 on the Practice Annotating the Text & Presenting to the Class handout. Responses must be written in complete sentences.

Presentations will be evaluated on the following (grade sheet attached):

Oral Reading of the Vignette

Quality of Annotation (poetic devices and themes)

Summary of the Vignette

Important Quote and Explanation

Question Posed to the Class

Lesson that Vignette Teaches



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Practice Annotating the Text & Presenting to the Class

The House on Mango Street

You are going to be assigned to work with a group of people. Your task is to read the vignette, follow the steps, and prepare to present the information to the rest of the class.

Schedule

- Day 1** Introduce the Activity
Day 2 Work on this activity in class
Days 3-5 Presentations

Vignettes

- "Hairs" (pg. 6-7) "Boys and Girls" (pg. 8-9)
"My Name" (pg. 10-11) "Cathy, Queen of Cats" (pg. 12-13)
"Laughter" (pg. 17-18)

Steps

1. Read the text.
2. Discuss the vignette with your group. Make sure that everyone understands what it is about.
3. Annotate the vignette in your book.
4. Annotate the vignette on the transparency (so that you can show it to the class). (Be prepared to share these poetic devices and themes with the class).

Consider poetic devices such as:

Simile	Metaphor	Symbolism
Repetition	Rhyme	Alliteration
Imagery	Personification	Onomatopoeia

Consider themes such as:

Culture	Identity	Loneliness
Family	Socio-Economics	Race & Discrimination
Hopes & Dreams	Ways to Escape	Growing up & Fitting In

5. Summarize the vignette in three to four sentences, in your own words.
6. Select one significant quote from the vignette.
Explain why you chose it.
7. What does this vignette teach?
8. Write one question (not a yes/no question) that you can ask the class.



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9. Practice the presentation and practice reading the vignette aloud; you will have to do this for the class.

Grading You will be assigned a group grade based on

Following directions

How well you answer all of the questions (hand in the copy of the responses)

Quality of the presentation

You will receive credit only if you participate in your group work and the presentation. The group needs to turn in one copy of the responses (steps 4-8) for the entire group, but each member should have a copy of this as well in order to be prepared for the presentation.

*Write the responses in complete sentences.

**Make sure that this copy includes a complete heading with the name of each group member and the title of the vignette.



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Annotating the Text and Group Presentation

The House on Mango Street

Group Members:

Vignette Title:

Oral Reading of the Vignette

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Quality of Annotation (poetic devices, themes, lessons learned)

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Summary of the Vignette

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Important Quote and Explanation

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Question Posed to the Class

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Lessons that the Vignette Teaches

1	2	3	4	5
Needs Much Improvement		Fair	Good	Great

Total: /30

